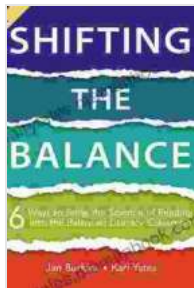


# Ways To Bring The Science Of Reading Into The Balanced Literacy Classroom



## Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom

by Jan Miller Burkins

★★★★☆ 4.8 out of 5

Language : English  
File size : 15453 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 236 pages



The Science of Reading (SoR) is a body of research that has uncovered the cognitive processes involved in reading. This research has led to a better understanding of how students learn to read and how they can be supported to become successful readers. The SoR has also led to the development of effective reading instruction methods that are based on scientific evidence.

Balanced Literacy is a teaching approach that incorporates a variety of instructional strategies to meet the needs of all learners. Balanced Literacy classrooms typically include whole-group instruction, small-group instruction, and individualized instruction. Balanced Literacy instruction also typically includes a variety of activities, such as reading aloud, guided reading, independent reading, and writing.

Integrating the SoR into the Balanced Literacy classroom can help students to develop the skills and strategies they need to become successful readers. This article will provide an overview of the SoR and will offer practical strategies for integrating it into the Balanced Literacy classroom.

## **The Science of Reading**

The SoR is based on the understanding that reading is a complex cognitive process that involves a number of different skills and strategies. These skills and strategies include:

- **Phonemic awareness:** The ability to identify and manipulate the sounds in words.
- **Phonics:** The ability to associate sounds with letters and letter combinations.
- **Fluency:** The ability to read words quickly and accurately.
- **Vocabulary:** The knowledge of words and their meanings.
- **Comprehension:** The ability to understand what one reads.

The SoR has shown that these skills and strategies are essential for reading success. Students who have difficulty with one or more of these skills are at risk for reading difficulties.

## **Integrating the SoR into the Balanced Literacy Classroom**

There are a number of ways to integrate the SoR into the Balanced Literacy classroom. Some of these strategies include:

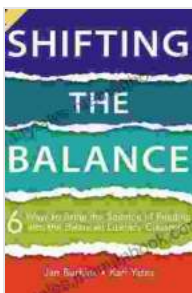
- **Use explicit instruction:** Explicit instruction is a teaching method that provides students with direct instruction on a specific skill or strategy. Explicit instruction can be used to teach phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- **Use multisensory activities:** Multisensory activities involve using more than one of the senses to learn. Multisensory activities can help students to learn new skills and strategies more effectively.
- **Use technology:** Technology can be used to support reading instruction in a variety of ways. For example, technology can be used to provide students with practice with phonemic awareness, phonics, and fluency.
- **Provide feedback:** Feedback is an essential part of learning. Feedback can help students to understand what they are doing well and what they need to improve upon.

These are just a few of the ways to integrate the SoR into the Balanced Literacy classroom. By using a variety of strategies, teachers can help students to develop the skills and strategies they need to become successful readers.

The SoR is a valuable resource for teachers who want to help their students become successful readers. By integrating the SoR into the Balanced Literacy classroom, teachers can create a learning environment that supports all learners. When students have access to effective reading instruction, they are more likely to develop the skills and strategies they need to succeed in school and in life.

## References

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